



**Adult Education Conference:
The Teaching/Learning Process for Adults**

All Participants		
8:15 a.m. - 8:45 a.m.	Conference Registration and Continental Breakfast	
8:45 a.m. - 9:00 a.m.	Welcome and Opening Remarks Lectorium	Linda Elisabeth Beattie, Ed.D. Chairperson, Adult Accelerated Program
9:00 a.m. - 10:00 a.m.	Conference Keynote Presentation: A Whole New Spalding Lectorium	Tori Murden McClure, M.Div., J.D., M.F.A. President, Spalding University
10:00 a.m. - 10:15 a.m.	Break	

Group A		
10:15 a.m. - 11:30 a.m.	Managing ethical and professional dilemmas: Case studies in student behavioral problems. Room 205	Steve Katsikas, Ph.D. Chair, School of Professional Psychology, Spalding University
11:30 a.m. - 12:30 p.m.	Lunch Atrium	
12:30 p.m. - 1:45 p.m.	Evaluating Student Writing Across the Disciplines: Strategies for Intrepid Instructors Room 207	Jan Nemes, M.A.T. Professor of Developmental English, Elizabethtown Community and Technical College
Group B		
10:15 a.m. - 11:30 a.m.	Evaluating Student Writing Across the Disciplines: Strategies for Intrepid Instructors Room 207	Jan Nemes, M.A.T. Professor of Developmental English, Elizabethtown Community and Technical College
11:30 a.m. - 12:30 p.m.	Lunch Atrium	
12:30 p.m. - 1:45 p.m.	Managing ethical and professional dilemmas: Case studies in student behavioral problems. Room 205	Steve Katsikas, Ph.D. Chair, School of Professional Psychology, Spalding University

All Participants		
1:45 p.m. - 2:45 p.m.	Open Forum, Awards Ceremony, and Closing Remarks Lectorium	Linda Elisabeth Beattie, Ed.D. Chairperson, Adult Accelerated Program AND Jana Cason, DHS, OTR/L Assistant Professor, Auerbach School of Occupational Therapy, Spalding University AND L. Randy Strickland, Ed.D., OTR/L, FAOTA Provost, Spalding University

An Introduction to Today's Speakers



Tori Murden McClure is the president of Spalding University. She holds a Bachelor of Arts from Smith College, a Master of Divinity from Harvard University, and her juris doctorate from the University of Louisville's Louis D. Brandeis School of Law. In 2005, she earned her master of fine arts in writing from Spalding University. Her non-fiction book *A Pearl in the Storm* was published by Harper-Collins in 2009.

A passionate world adventurer and humanitarian, Ms. McClure is best known as the first woman and first American to row solo across the Atlantic Ocean. She was also the first woman and first American to travel over land to the geographic South Pole, skiing 750 miles from the ice shelf to the pole. An avid mountaineer, Ms. McClure has climbed on several continents. She is a fully certified emergency medical technician in both urban and wilderness areas, and is a graduate of the National Outdoor Leadership School (NOLS) where she currently serves as the chair of the board of trustees.

A long time resident of Louisville, Ms. McClure has served in a variety of other professional capacities prior to arriving at Spalding University. She remains involved in a variety of community leadership positions and serves on several boards of directors.

The focus of Ms. McClure's keynote address is "A Whole New Spalding." In his book, "A Whole New Mind," Daniel Pink states that "Mere survival today depends on being able to do something that overseas knowledge workers can't do cheaper, that powerful computers can't do faster, and that satisfies one of the nonmaterial, transcendent desires of an abundant age." How does this idea apply to our work as a University? How can we transform Spalding to meet the needs of the coming era? To "meet the needs of the times" as outlined by our mission, we must anticipate the next shift in human development. But as we scout for new academic terrain, how can we assure that we do not forget that we are sitting at the heart of our need?



Dr. Steve Katsikas began as the Chair of the School of Professional Psychology in August of 2006. He is a licensed psychologist in the State of Kentucky. Dr. Katsikas' clinical interests are in the area of child and adolescent assessment and treatment of children with behavioral difficulties. His research interests include psychometric properties of The Rorschach Inkblot Technique (Exner system), Attachment Theory, Child Psychopathology, and scale development. His most recent publications have been in the areas of juvenile fire setting, cross-cultural differences in childrearing practices, computer use among the elderly, and the effects of psychostimulants on weight change in Hispanic children.

The panel discussion, led by Dr. Katsikas, will review multiple vignettes of situations involving student behavioral issues and provide strategies for conceptualizing the role of the university, the response of faculty and units, and the risks and benefits of certain courses of action. Audience participation will be a large component of the discussion.



Jan Nemes, Professor of Developmental English, has taught at Elizabethtown Community and Technical College for 20 years. She has a B.A. in English from Morehead State University and an M.A.T. in English from the University of Louisville. Jan received the NISOD Excellence Award from the University of Texas at Austin in 1996 and the Distinguished Service to Developmental Education Award from Kentucky Association for Developmental Education (KADE) in 2003. A past-president of KADE, Jan has served on KADE's Executive Board for 17 years and chaired the statewide KADE 2010 Conference held at ECTC last November.

In her break-out session, Ms. Nemes will explore the issue of poor student writing in content courses and the many "English" pitfalls students fall into, make a case for high standards for student writing, and offer strategies and suggestions for dealing with problem papers.

Managing Ethical and Professional Dilemmas: Discussion Panelists



Dr. Beverly Cox Keepers is the dean of Spalding University's College of Education. Prior to her career at Spalding she served as principal of both DuPont Manual High School and the Youth Performing Arts School in Louisville. In her role as a secondary school educator for Jefferson County Public Schools Keepers taught English, journalism, theatre, and photography.



Dr. Richard Hudson is the Dean of Students at Spalding University where he facilitates areas that include Student Development, Student Leadership, Disability Services, the Student Counseling Center, Judicial Affairs, Campus Safety, Career Counseling, Service Learning and Residence Life. Rick holds a doctorate in Educational and Counseling Psychology from the University of Louisville as well as a Master's of Education from the University of Louisville and a Master's of Rehabilitation Counseling from the University of Kentucky. He completed his pre-doctoral internship at Gallaudet University in Washington D.C., the world's only university for persons who are deaf. In addition to his role as the Dean of Students, Rick is also an Associate Professor in Applied Behavioral Analysis where he teaches courses in Applied Developmental Psychology and Developmental Disabilities.



Dr. John James is Dean of the College of Social Sciences and Humanities and a Professor of Psychology. He earned his degree in Clinical Psychology from the University of Missouri in 1973. He was licensed in Kentucky and Indiana for many years and was in community mental health 1973-1976, and in private practice and consulting, 1976-2006. He joined the faculty at Spalding as a full time faculty member in 1984 after four years of teaching part-time in the graduate program

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