

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

### SPALDING UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

**LAST COMPLETED ON JULY 2016**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	70% of students will earn 3.25 or higher	83%
Apply Ethical Principles	70% of students will earn 3.25 or higher	75%
Apply Critical Thinking	70% of students will earn 3.25 or higher	86%
Engage Diversity in Practice	70% of students will earn 3.25 or higher	93%
Advance Human Rights/ Social and Economic Justice	70% of students will earn 3.25 or higher	67%
Engage Research Informed Practice/ Practice Informed Research	70% of students will earn 3.25 or higher	67%
Apply Human Behavior Knowledge	70% of students will earn 3.25 or higher	75%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% of students will earn 3.25 or higher	67%
Respond to Practice Contexts	70% of students will earn 3.25 or higher	80%
Practice Engagement	70% of students will earn 3.25 or higher	93%
Practice Assessment	70% of students will earn 3.25 or higher	79%
Practice Intervention	70% of students will earn 3.25 or higher	86%
Practice Evaluation	70% of students will earn 3.25 or higher	79%

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
SPALDING UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON JULY 2016**

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		% OF STUDENTS ACHIEVING BENCHMARK (FOUNDATION)	% OF STUDENTS ACHIEVING BENCHMARK (CONCENTRATION)
Identify as a Professional Social Worker	70% of students will earn 3.25 or higher	70%	91%
Apply Ethical Principles	70% of students will earn 3.25 or higher	75%	98%
Apply Critical Thinking	70% of students will earn 3.25 or higher	60%	93%
Engage Diversity in Practice	70% of students will earn 3.25 or higher	95%	96%
Advance Human Rights/Social and Economic Justice	70% of students will earn 3.25 or higher	70%	88%
Engage Research Informed Practice/ Practice Informed Research	70% of students will earn 3.25 or higher	55%	93%
Human Behavior Knowledge	70% of students will earn 3.25 or higher	60%	93%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% of students will earn 3.25 or higher	60%	84%
Respond to Practice Contexts	70% of students will earn 3.25 or higher	55%	91%
Practice Engagement	70% of students will earn 3.25 or higher	60%	96%
Practice Assessment	70% of students will earn 3.25 or higher	60%	96%
Practice Intervention	70% of students will earn 3.25 or higher	60%	93%
Practice Evaluation	70% of students will earn 3.25 or higher	55%	88%