



## Master of Athletic Training Program Outcomes

MSAT students who are in their final session, or upon graduation, are eligible to sit for the certification examination administered by the Board of Certification, Inc. The BOC is located at 1415 Harney Street, Suite 200, Omaha, NE 68102 (telephone: 402-559-0091).

### Graduate BOC Six Year Pass Rate

	# of Students Graduating from the Program	# of Program Graduates who took NATA-BOC Examination	# of Program Graduates who passed the NATA-BOC Examination on the first attempt	% of Program Graduates who passed the NATA- BOC Examination on the first attempt	Overall # of Program Graduates who passed the NATA- BOC Examination regardless of the # of	Overall % of Program Graduates who passed the NATA-BOC Examination regardless of the # of
2016	5	5	4	80	4	80
2017	16	16	8	50	12	75
2018	5	5	1	20	3	60
2019						
2020						
2021						

## **MSAT Program Mission Statement**

In the pioneering spirit of Lewis and Clark, the Mission of Spalding University's Master of Science Degree Program in Athletic Training is to develop professionals dedicated to meeting the needs of the times through compassionate service, application of evidence-based care, and exploratory problem-solving placing high value on lifelong learning, effective communication, relationship building and teamwork.

### **Program Outcomes**

*Spalding University MSAT students will display:*

1. Robust problem-solving abilities to develop and provide comprehensive patient/client-centered treatment plans.
2. Sound application of contemporary scientific evidence for patient/client injury prevention, rehabilitation, and return to activity decision-making.
3. Communication skills that improve patient/client health behaviors and healthcare provider teamwork.
4. Thorough entry-level athletic training practice capabilities.

### **Student Learning Objectives for each Program Outcome**

**Outcome #1.** *Spalding University MSAT students will display robust problem-solving abilities to develop and provide comprehensive patient/client-centered treatment plans.*

- 1.1. *Spalding University MSAT students will demonstrate classroom, laboratory, and clinical evidence of problem-solving skills through written, oral, and visual modes.*
- 1.2. *Spalding University MSAT students will use problem-solving skills in the development and application of patient/client-centered treatment plans to serve societal needs.*

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**Outcome #2.** *Spalding University MSAT students will display sound application of contemporary scientific evidence for patient/client injury prevention, rehabilitation, and return to activity decision-making.*

- 2.1. *Spalding University MSAT students will identify, select, interpret, assimilate, and apply scientific evidence across the continuum of patient/client care.*
- 2.2. *Spalding University MSAT students will demonstrate use of scientific evidence to accomplish patient/client injury prevention, rehabilitation and return-to activity goals.*

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**Outcome #3.** *Spalding University MSAT students will display communication skills that improve patient/client health behaviors and healthcare provider teamwork.*

- 3.1. *Spalding University MSAT students* will communicate effectively with patients/clients with diverse health status, and others of widely-ranging ages, sociocultural and educational backgrounds, and activity interests.
- 3.2. *Spalding University MSAT students* will use effective written, oral, and visual communication skills to facilitate healthcare teamwork and patient/client relationships that effect positive health behavior changes.
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**Outcome #4.** *Spalding University MSAT students* will display thorough entry-level athletic training practice capabilities.

- 4.1. *Spalding University MSAT students* will be proficient in all entry-level athletic training professional practice content areas as demonstrated through written and practical classroom and laboratory learning experiences.
- 4.2. *Spalding University MSAT students* will effectively implement entry-level athletic training professional practice content area skills during all clinical education learning experiences.