

Spalding University's Ed. D.: Leadership Program offers an interdisciplinary, practical doctoral degree that prepares organizational leaders in a variety of fields with the knowledge and skills to advance for-profit and not-for-profit organizations with rigorous cutting-edge research and collaborative study to impact the world of policy and evidence-based practice. The program's integrated and flexible format for instruction promotes best practices in business, social services, the arts and higher education for advanced-degree students. It offers applicable, dynamic learning to transform participants into mindful, ethical leaders who are exemplary practitioners of organizational research, extraordinary team builders and drivers of change and innovation.

This 60-credit-hour, fully accredited program of full-time study culminates in a terminal degree. Students take ten 6-credit-hour hybrid courses and complete a capstone project focused on creating and executing an original leadership study based on the knowledge and skills they have gained in their doctoral coursework and designed to complement Spalding University's mission to "meet the needs of the times" by contributing to contemporary leadership scholarship. The program is intended to be completed in 2 1/2 years without career interruption. Participants take two courses, consecutively, during each fall and spring semester.

Apply on-line now at www.spalding.edu.





Spalding's Ed.D.: Leadership Program:

- Encourages students to cultivate personal excellence:
 Participants nurture their aspirations and untapped potential at an institution that has an outstanding reputation for academic excellence, personalized education and community and professional service.
- Offers an accelerated course delivery model that combines the convenience of on-line learning with 22 hours of face-to-face learning for cohort members in each class.
 Participants begin each class with a 2½-day weekend, on-campus, immersion learning experience in which instructors, guest speakers and organizational partners initiate conversations for future reflections and discussions.
- Offers a cutting-edge curriculum: Participants engage in study that is of practical and immediate relevance as they engage in courses led by doctorally prepared instructors who are also practicing organizational leaders and as they research and analyze a contemporary leadership issue for their capstone project and write an article for a peerreviewed journal based on that project.
- Complements instruction with renowned guest speakers:
 Participants engage with organizational leaders who offer real-world learning opportunities.
- Mission-driven: Participants engage with a program that is rooted in Spalding University's core mission of inspiring a diverse community of learners to meet the needs of the times through championing quality learning, diversity and ethical leadership.

Program Requirements

A master's or professional degree from a regionally accredited college or university with a GPA of 3.0 or higher is a prerequisite for admission. Standardized test scores from graduate school entrance exams are not required for admission. However, TOEFL scores are required for those for whom English is a second language. Additional admission requirements include:

- Completion of a Spalding University application and payment of a \$30.00 non-refundable application fee
- Submission of official transcripts from all previously attended institutions of higher education
- An in-person interview with the director of the doctoral program in leadership and leadership program faculty, and an on-the-spot critique of a journal article
- A current resume or CV
- A double-spaced essay of no more than five pages, but no less than three pages, that provides a personal definition of exemplary behaviors of a leader. In addition, the candidate will state the rationale and purpose for pursuing this degree and will describe his or her long-term professional goals using examples of personal leadership in his or her workplace and community.

Ed. D: Leadership Program Community and Global Partners:

Archdiocese of Louisville
Ashley Church of England Primary School
and Harmony

Bandy Carroll Helige Belouga and What If?

Bernheim Arboretum and Research Forest

Coalition for the Homeless

Common Table and Common Earth Gardens

Educational Justice

Family Scholar House and Family Scholar House USA, Inc.

The Filson Historical Society

Fund for the Arts

Greater Louisville Inc. (GLI)

Home of the Innocents

Hope Street Group

ID+A, Inc.

Jefferson Community and Technical College

Jefferson County Public Schools

Kentucky to the World, Inc.

Louisville Metro Government

Louisville Urban League

Muhammad Ali Center

Partnership for a Green City

Presbyterian Women in the Presbyterian

Church (U.S.A.), Inc.

Smoketown Family Wellness Center

The Center for Women and Families

The Speed Art Museum

If the candidate is currently enrolled in a master's degree program, she or he may still apply with the understanding that no doctoral class may be taken until the master's degree is officially completed. Applications are reviewed to take into account the candidate's skills and attributes to identify individuals who show potential for leadership in this program, as well as potential for organizational success.

"The interdisciplinary nature of the doctoral leadership program coupled with its practical, engaging design permits a wide range of professionals in a variety of fields to identify, enhance and promote their leadership expertise."

Dr. Linda Elisabeth LaPinta, Director