



**College of Education
Commencement Ceremony**

Thursday, June 3, 2021

5:00 p.m.

Columbia Gym Auditorium

*824 S 4th Street
Louisville, Kentucky 40203*

Program

Processional

Invocation.....*Clifton W. Griffin, Jr.*

Greetings and Recognition.....*Dr. Kristen Harris, Chair*
College of Education

Presentation of Awards*Dr. Kristen Harris, Chair*
College of Education

Conferral of Degrees.....*Tori Murden McClure,*
M.Div., J.D., MFA '05
President

Salute and Challenge to Graduates.....*Tori Murden McClure,*
M.Div., J.D., MFA '05
President

Benediction.....*Dr. Karen Dunnagan,*
Associate Professor

Recessional

Mace Bearer.....*Dr. Glenn Baete,*
Assistant Professor

Academic Regalia

The traditional caps and gowns we wear today originated in Europe during the early 14th century. In the middle ages, most scholars dedicated themselves to advanced studies after first becoming members of the clergy. Thus, bachelors survived harsh winters in unbeated, stone buildings by wearing long, heavy robes, skullcaps, and hoods. The skullcap and mortarboard can be traced to the square cap worn by the stonemasons of the time. This attire became the uniform that distinguished scholars from other members of medieval society. Today, Bachelor's and Master's degree scholars wear simple black gowns, and the tassel on their caps is black. Doctoral gowns bear three wide velvet bands on each sleeve, and this velvet extends down the front of the gown. The tassel denoting the doctorate is gold. The most notable element of modern academic apparel is the hood edged with velvet in a color that indicates the scholar's academic discipline. Education is represented by the color blue. The colors extending down the back of the hood represent the institution conferring the degree. Spalding University's colors are blue and gold. May our graduates always wear our colors proudly as they join us in serving and leading with integrity. Congratulations scholars!

The Mission of Spalding University

Spalding University is a diverse community of learners dedicated to meeting the needs of the times in the tradition of the Sisters of Charity of Nazareth through quality undergraduate and graduate liberal and professional studies, grounded in spiritual values, with emphasis on service and the promotion of peace and justice.

The Mission of the College of Education

In keeping with the Spalding University pioneer spirit of service and the tradition of collaborative commitment to the development of the total person, the College of Education has as its mission the preparation of educators who possess intellectual understanding, holistic perspectives, and professional skills to lead others to the maximum use of their potential for lifelong learning in a multicultural society.

Undergraduate Honors

† = Cum Laude (overall GPA of 3.50 to 3.69)

‡ = Magna Cum Laude (overall GPA of 3.70 to 3.89)

± = Summa Cum Laude (overall GPA of 3.90 to 4.00)

ℒ = Honors Candidate (students who have an overall GPA which, if maintained until completion of all required undergraduate courses, will qualify them for Honors)

Special Thanks

Thank you to Lightspeed Productions for providing photography at our commencement ceremonies. The link to online photos will be available at <https://lsp-pros.com/event-photos> for our graduates to download free of charge.

Presentation of College of Education Awards

Bachelor of Science in Education

Dr. Kristen Harris

Director Initial Teacher Certification

2020

Bell Wetherby Dishman †
Noah Hadfield †
Lindsey Nicole Hubbard
Allison Nicole Just £
Jimi Keating ‡
Jeremy David Stillwell †
Sydney Lenahan Wessel ±
Lucas J. Overmyer

2021

Sadiya Abdullahi Abdulkadir
Ke'Anna A. Brooks
Madeline Byrd †
Brian Isaiah Campbell
LeeAnn Michelle Fields Dauenhauer †
Brianna Hope Eatmon ‡
Peyton B. Hood £
Jennifer Marie Peffley ±
Madeline Rosendaul †

Award for Outstanding College of Education Community Partner

Rowan Claypool
Robert Moore

Award for Outstanding Graduating Senior

Sadiya Abdulkadir
Lindsey Hubbard

Award for Outstanding Master's Degree Candidate

Sarah Mayer
Dorian Coleman

Outstanding Teaching Dispositions Award

Jeremy Stillwell
Madeline Rosendaul

Maureen S. Coughlin, SCN,

Award for Outstanding Student Teacher

James Keating
Jennifer Peffley

J. Jerome Fargen Award for Educational Excellence

Lauren Smith
Lauren Houseal

Award for Outstanding Counselor Candidate

Octavia West
Catherine Ocasio

The Dr. Eileen Egan, SCN, Graduate Award

Jack Schaller
Matthew Bryant
Jonathan Mahin
Dr. John Malloy
Dr. Janikaa Sherrod

Aspiring Leader Award

JaNae Bartleson
Lindsey Brown
Heather Brumback
Brittany Davies
Ryan Dierson
Toni Ellis
Jessica Goodman
Felicia Graham
Clay Hollister
Justin Liebegott
Jonathan Mahin
Torri Martin
Jordan Miles
Anne Miller
JaTeziah Murphy
LaKisha Palmore
Mario Ransan
Susan Vialpando

Presentation of Candidates

Doctor of Education in Leadership

Dr. Linda LaPinta, Director

2020

Tish Brookins

A Comparative Analysis of Effective Attendance Team Strategies for Reducing Chronic Absenteeism in a Large Urban School District

Christi Michelle Burke

Retention of Women in Online Education: An Exploratory Study of Factors that aid in Retention in an Accelerated, Online, Teacher Education Program

Louise Craven Eskildsen

Small and Large Group Perceived Cohesion of a Multi-hospital System Transcription Group

Tiffany Nicole Franklin

Perceptions From Professional Master's Athletic Training Students: Identifying Barriers to Success

Master of Arts in Teaching

Dr. Kristen Harris

Director Initial Teacher Certification

2020

Jessica Danielle Adams
Cassandra Bastidas
Aimee Jeanine Bishop
Alexander J. Glaser
Sierra R. Graves
Phillip Larkin
Kristen L. Leger
Jonathan B. Mahin
Sarah Mayer
Amber E. McCoy
Virginia McKay Nelson
Mario Ransan
John Schaller
James M. Serochi
Lauren D. Smith
Tina Renee Smith
Joseph M. Welsh

2021

Matthew Bryant
Lacey Chapman
Dorian Coleman
Bradford Everett Derrick
Kelsey Lierin Patrick Graf
Skylar Hornyak
Lauren Andrea Houseal
Frederick Benjamin McKernan
Christopher Quinn
Thomas H. Shearer
Kaitlin Weiss

**Master of Arts in Education
Instructional Leadership**

Dr. Glenn Baete, Director

JaNae Charie Bartleson
Lindsey Shea Brown
Heather J. Brumback
Brittany Joy Davies
Ryan Christopher Dierson
Toni Shanice Ellis
Jessica Danielle Goodman
Felicia Nicole Graham
Clay Hollister
Justin A. Liebegott
Jonathan Mahin
Torri Lee Martin
Jordan T. Miles
Anne Marie Miller
JaTeziah LyErisa Murphy
LaKisha Nicole Palmore
Mario Gouvea Ransan
Susan Vialpando

Master of Arts in Education

Dr. Glenn Baete, Director

2020

Pamela Jeanne Chan
Ania Tejada Fuentes
Tabith Hardison
Samantha Elaine Humphrey
Yunia Aliuska Sanchez Romero

2021

Katelyn Garner Bowling
Tracy Lynn James
Alyssa Jones
Noah Jordan Klein
April M. Raines
Sarah Weedman

Clifton W. Griffin Jr.

Different Perceptions of Personal Meaning for Employees at a For-Profit Health Insurance Company

Robert Mark Kinkle

Factors Influencing Student Success in Associate Degree Respiratory Therapy Programs

John P. Malloy

Leadership Attributes for Innovation and Change in a Cultural Arts Organization

Jennifer Leigh Mangeot

The Perceptions of Cultural Responsiveness and Cultural Humility of a Cohort of White Preservice Teachers in a College of Education Who Were Trained to Teach in Racially Diverse Classrooms

Daniel Joseph McCue

Relationship between Course Placement Criteria and Mathematics Achievement in an All-Boys Catholic School

Shanna Jay Brotzge Pollock

The Relationship between Leadership and Healthcare Worker Burnout: Caring for Patients With HIV/AIDS

Kevin Patrick Reynolds

Examining the Career Motivating Factors for Student Affairs Professionals Who Identify as Members of Underrepresented Groups

Randy Carl Whetstone Jr.

The Effects of Service-Learning at a Historically Black College and University accredited by the Association for Biblical Higher Education

2021

Jabani Makela Bennett

An Exploratory Case Study of the Lived Experiences of Women Visual Artists of African Ancestry in Midwestern Urban Settings in the U.S.

Leslie Cairo III

Masters of Social Work Education and the Lack of Leadership Roles for Graduates in the Field

Laura C. Harbolt

Leadership and Strategic Decision-Making in Hospice Volunteer Services Programs

Paul Michael Ratterman

An Exploration of Ethics Education in U.S. Graduate Banking Schools

Janikaa Celanise Sherrod

Shifting the Framework of Cancer Control: Leadership Perspectives on Advancing Cancer Health Equity in Kentucky

Lezell J. Smith-Lowe

Utilizing Educational Attainment as a Tool for Upward Mobility: A Case Study of African American Men from Southeastern Appalachia

Sara Elizabeth Story

Growing Leaders: Self-Reflection of Professionalism in Entry-Level Occupational Therapy Doctoral Students

Nathan Mark Sturtzel

Built to Last – Why Leadership Structures Matter in Catholic Education

Jennifer Lynn Teater

An Investigation of the Self-Perceptions of Leadership Behaviors among Undergraduate Nursing Students in a Traditional Baccalaureate Nursing Program

Master of Arts in School Counseling

Dr. Glenn Baete, Director

2020

Jo A. Brandon-Jones
KaDee Marie Ezell
Curtrese Lynae Lockhart
JaTeziah LyErisa Murphy
Rachel Marie Murphy
Kelsey Bell Osborn
Mia B. Pratt
Hayley Jordan Rader
Madison A. Ratchford
Cori Michelle Roth
Bryan Levar Smith
Mrs. Tiffany Monique Tolbert
Crystal C. Waddell
Octavia Jean West

2021

Katherine Linn Goben
Alison Kerns
Ariel R. King
Angela Renee Montgomery
Catherine Marie Ocasio
Jordan L. Parrish
William Caleb Rose
Reginald D. Smith
Adam Patterson Strauss