

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
 SPALDING UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

**Summary of the Spalding University Baccalaureate Social Work Program’s Assessment Plan | Generalist Practice
 Last Completed July 2021**

Assessment Measure #1: Field Evaluation Form	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Affective Processes
When/where students are assessed:	End of Spring Semester Senior Year in SW 476
Who assessed student competence:	Practicum Agency Supervisor, Student
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 3 out of 5 on the scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve minimum scores
Assessment Measure #2: Putting it All Together	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Affective Processes
When/where students are assessed:	Spring Semester Senior Year in SW 477
Who assessed student competence:	Field Seminar Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 10.5/15 on assignment rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve minimum scores

**Assessment Data Collected during the Academic Year (2020-2021)
Spalding University Baccalaureate Social Work Program**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK Program Option #1 (BSSW) N = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 2: Engage Diversity and Difference in Practice	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 5: Engage in Policy Practice	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	100%

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
SPALDING UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

**Summary of the Spalding University Masters of Social Work Program’s Assessment Plan |Generalist Practice
Last Completed July 2021**

Generalist Practice Assessment Measure #1: Field Evaluation Form	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Affective Processes
When/where students are assessed:	End of Spring Semester in SW 622
Who assessed student competence:	Practicum Agency Supervisor, Student
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 3 out of 5 on the scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve minimum scores
Generalist Practice Assessment Measure #2 (1 of 3): SW 614 Evidence-Based Practice Project	
Dimension(s) assessed:	Knowledge, Values
When/where students are assessed:	In the SW 614 Research I Class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 & 4:	Students must score 70 out of 100 points (70%)

	on the assignment rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1 & 4:	70% of students will achieve minimum scores
Generalist Practice Assessment Measure #2 (2 of 3): SW 615 Policy Area Paper	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	In SW 615 Policy I class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2, 3, 5:	Students must score a minimum of 15 out of 20 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2, 3, 5:	70% of students will achieve minimum scores
Generalist Practice Assessment Measure #2 (3 of 3): SW 609 Case Study A	
Dimension(s) assessed:	Cognitive Affective Processes
When/where students are assessed:	Fall Semester of SW 609 Integrative Practice I Class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6-9:	Students must score a minimum of 24.5 out of 35 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6-9:	70% of students will achieve minimum scores

Summary of the Program's Assessment Plan | Advanced Generalist Practice

**Area of Specialized Practice #1: [Advanced Generalist]
Last Completed July 2021**

Advanced Generalist Assessment Measure #1: SW 626 Field Evaluation Instrument	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Affective Processes
When/where students are assessed:	End of Spring Semester in SW 626
Who assessed student competence:	Practicum Agency Supervisor, Student
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 3 out of 5 on the scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve minimum scores
Advanced Generalist Assessment Measure #2 (1 of 3): SW 634 Integrative Practice III Leadership Profile	
Dimension(s) assessed:	Cognitive Affective Processes
When/where students are assessed:	In the SW 634 Integrative Practice Class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-2:	Students must score a minimum of 70 out of 100 (70%).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-2:	70% of students will achieve minimum scores
Advanced Generalist Assessment Measure #2 (2 of 3): SW 632 Policy Analysis Upstream Project	
Dimension(s) assessed:	Skills
When/where students are assessed:	In the SW 632 Policy Analysis Class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3-5:	Students must score a minimum of 21 out of 30 (70%).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3-5:	70% of students will achieve minimum scores

Advanced Generalist Assessment Measure #2 (3 of 3): SW 634 Integrative Practice III Organizational Assessment and Change	
Dimension(s) assessed:	Knowledge, Values
When/where students are assessed:	In the SW 634 Integrative Practice III Class
Who assessed student competence:	Assigned Faculty to the class
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6-9:	Students must score a minimum of 70 out of 100 (70%).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6-9:	70% of students will achieve minimum scores

**Assessment Data Collected during the Academic Year (2020-2021)
(On Campus Hybrid)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 9	Area of Specialized Practice #1 (Advanced Generalist) n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	96%	98.2%
Competency 2: Engage Diversity and Difference in Practice	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	94.5%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	90.5%	98%
Competency 5: Engage in Policy Practice	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	94.5%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	100%	100%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	100%	99.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 or more measures	70% of students will demonstrate competence inclusive of 2 or more measures	94.5%	100%