Student Admissions, Outcomes, and Other Data

Date Program Tables are Updated: September 13

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	16		24		18		25		24		17		20		27		28		32		231	
Mean number of years to complete the program	5.5		6.5		6.6		5		6.1		6.1		5.7		5.8		6.2		6		5.9	
Median number of years to complete the program	5		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	25%	0	0%	1	6%	2	8%	1	4%	0	0%	2	10%	1	3%	0	0%	2	6%	13	6%
Students in 5 years	5	31%	9	38%	2	11%	7	28%	5	21%	5	29%	7	35%	6	22%	5	18%	13	41%	64	28%
Students in 6 years	3	19%	5	21%	7	39%	14	56%	11	46%	7	41%	5	25%	15	56%	16	57%	10	31%	93	40%
Students in 7 years	3	19%	3	12%	2	11%	2	8%	5	21%	1	6%	5	25%	5	19%	4	14%	1	3%	31	13%
Students in more than 7 years	1	6%	7	29%	6	33%	0	0%	2	8%	4	24%	1	5%	0	0%	3	11%	6	19%	30	13%

Students with previous graduate credit may transfer up to 30 hours of course-work into the program. All course transfers require faculty approval.

l.   The Director of graduate Training must approve all transfer credit.

2.   Transfer credit is given only for course work with a grade of B or higher at the graduate level from regionally accredited institutions.

3.   Transfer credit is given only for courses that are equivalent in sophistication and content/skills to courses at Spalding University.

4.   Transfer credit may not be awarded for an equivalent course if in the judgment of the evaluator the course was taken too long ago to be of current value.

5.   Transfer credit may be denied if in the judgment of the evaluator the course would not be acceptable to state boards of psychology.

6.   Ordinarily, credit is given for course work taken in psychology programs. However, credit may be given for work in closely related programs provided the above criteria are met.

The transfer of credits policy will not necessarily impact program length as it greatly depends on unique coursework and how that maps on to Spalding's degree requirements.

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	31	-	32	-	32	-	29	-	31	-	34	-	34	-	31	-	33	-	36	-
Students whose doctoral degrees were conferred on their transcripts	23	74%	21	66%	24	75%	24	83%	15	49%	15	44%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	0	0%	3	9%	2	6%	0	0%	10	32%	14	41%	32	94%	30	97%	32	97%	35	97%
Students no longer enrolled for any reason other than conferral of doctoral degree	8	26%	8	25%	6	19%	5	17%	6	19%	5	15%	2	6%	1	3%	1	3%	1	3%

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	17	74%	13	72%	25	93%	27	93%	19	90%	22	100%	34	100%	22	100%	31	100%	26	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	1	5%	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	5	22%	2	11%	2	7%	2	7%	1	5%	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	22	96%	15	83%	27	100%	29	100%	21	100%	22	100%	34	100%	22	100%	31	100%	26	100%
Students who sought or applied for internships including those who withdrew from the application process	23	-	18	-	27	-	29	-	21	-	22	-	35	-	22	-	31	-	26	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	23	-	18	-	27	-	29	-	21	-	22	-	35	-	22	-	31	-	26	-
Students who obtained paid internships	22	96%	15	83%	27	100%	29	100%	21	100%	22	100%	34	100%	22	100%	31	100%	26	100%
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	177
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	163
Licensure percentage	92%

Program Costs

Description	2021-2022 1st-year Cohort Cost
Tuition for full-time students (in-state)	$33,825
Tuition for full-time students (out-of-state)	$33,825
Tuition per credit hour for part-time students	N/A
University/institution fees or costs	$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$4,000