

JEFFERSON COUNTY PUBLIC SCHOOLS AND SPALDING UNIVERSITY



DEVELOPING THE NEXT GENERATION

OF EQUITY-CENTERED K-12 LEADERS IN JEFFERSON COUNTY

In partnership with JCPS on the Wallace Foundation Equity-Centered Pipeline Initiative, the Aspiring Leaders program is designed to fast-track educators into becoming equity-focused leaders in

Jefferson County Public Schools. The program is open to JCPS teachers interested in pursuing Kentucky Principal Certification through a Master of Education in Instructional Leadership for Rank II or Rank I program. The 30-hour hybrid program is staffed and designed by former/current JCPS educators and mixes face-to-face and online content.

BUILT ON THE THREE PILLARS OF JCPS



Racial Equity

We are committed to the creation of just, equitable and liberating educational opportunities designed to dismantle institutional and systemic racism and oppression.



Culture and Climate

At Spalding and within the Jefferson County community, we take pride in our diverse and inclusive community of learners dedicated to meeting the needs of the time.



Backpack of Success Skills

We believe that students, both at the K-12 and post-secondary levels, should learn and grow in environments that promote: innovation, collaboration, communication, global and cultural competency, and resiliency.



ACCELERATED

The Aspiring Leaders program was designed to get educators into leadership positions as soon as possible. The accelerated 30-hour course load can be completed in a single academic year and earn you either a first or second Master's degree for Rank II or I certification.

ACCESSIBLE

The hybrid program was designed to fit into the schedule of a teaching professional.

The schedule consists of:

- Face-to-face classes and online content delivery
- Weekly evening classes on Wednesday or Thursday
- Two half-day Saturday sessions each month
- Monthly Aspiring Leadership Series Seminar Topics: Turnaround Leadership, Cultural Humility, Disruptive Leadership

AFFORDABLE

At just \$425*/hour, the Aspiring Leaders Program is one of the most cost effective postgraduate programs available.

*For the 2023/2024 academic year. Fees may adjust in following years.

APPLICABLE

The course design was constructed to have an immediate impact in the classrooms and communities of JCPS.

Summer Graduate Term 3:

Assessing the Instructional Program - 3 hrs

Fall Graduate Term 1:

- Leading Teaching and Learning/Lab 3 hrs/1hr
- Assessing the Instructional Program Lab 1 hr

Fall Graduate Term 1:

- Building Culture and Promoting Equity/Lab 3 hrs/1hr
- Securing and Developing Staff/Lab 3 hrs/1hr

Spring Graduate Term 2:

- Organizational Structures and Operations/Lab 3 hrs/1 hr
- Community Systems, Resources, and Policy/Lab 3 hrs/1 hr
- Capstone Seminar 0 hrs

EQUITY-CENTERED LEADERSHIP FRAMEWORK: THE SPALDING SIX

Spalding University has constructed a framework of six core principles that ground our work and growth in equitable educational practices—referred to as The Spalding Six.

- 1. Implement rigorous & inclusive academic and student support programming
- 2. Ensure equitable talent and operational management practices
- 3. Disrupt power imbalances and systemic oppression in schools
- 4. Leverage support from district, school, and community partners
- 5. Engage in self-reflection for personal and professional leadership development
- 6. Promote accountability through continuous improvement to ensure equitable outcomes for all students

APPLICATION REQUIREMENTS

Applicants must meet the following requirements for consideration into the program:

- Valid Kentucky teaching certification
- Completion of at least three years of full-time teaching experience in a public or non-public school
- Hold a Bachelor's Degree and/or Master's Degree with a 2.75 GPA
- A current JCPS employee

QUESTIONS?

Contact Dr. Glenn Baete, Director of Advanced Programs in the College of Education. Email: gbaete@spalding.edu

Phone: 502-873-4271

READY TO BECOME A LEADER IN JCPS?

Visit aspiringleaders.spalding.edu or scan the code to apply

