

MSAT Program Technical Standards

All students applying for admission to the Athletic Training Program and subsequently for progression through the program must be able to meet all course performance outcomes. The Technical Standards for Admission and Progression listed below must be reviewed by each student upon admission to determine whether reasonable accommodation or modifications are necessary. If reasonable accommodations are required, the student must request such services from Accessibility Services, per University policy as stated in the Catalogue of Undergraduate and Graduate Studies on ADA Compliance.

CORE PERFORMANCE STANDARDS FOR ADMISSION AND PROGRESSION

<u>ISSUE</u>	<u>STANDARD</u>	<u>SOME EXAMPLES OF NECESSARY ACTIVITIES</u> <u>(NOT ALL INCLUSIVE)</u>
Critical Thinking	Critical thinking ability sufficient for clinical	Identify cause-effect relationships in clinical situations, develop athletic training program.
Interpersonal	Interpersonal abilities to interact with individuals, families, and groups from a variety of social emotional, cultural, and intellectual backgrounds	Establish rapport with patients/clients and colleagues.
Communication	Communicate clearly and sufficiently for interaction with others in verbal and written form	Explain intervention procedures; initiate teaching; interpret actions, assessments and client responses; follow written and verbal directions accurately and consistently
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces	Move around in patient rooms, work spaces, and treatment areas, administer cardio-pulmonary procedures
Motor Skills	Gross and fine motor ability sufficient to provide safe and effective athletic training services	Calibrate and use equipment; position patients/clients safely within the scope of assessment and intervention strategies
Hearing	Auditory ability sufficient to monitor and assess health needs	Hears monitor alarm, emergency signals, auscultatory sounds, cries for help. Adequate to verbally communicate by phone and in person.
Visual	Visual ability sufficient for observation and assessment necessary in the athletic training process	Observes patient/client responses, measurement increments of equipment related to practice, and written documentation
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical assessments and/or those related to therapeutic intervention

Please select one of the following

No Accommodations Needed:

I certify that I have read and understand the Athletic Training Technical Standards, and I believe to the best of my knowledge that I can meet each of these standards without accommodation. I also understand

that if I am unable, or become unable to meet the standards without accommodation, I must contact Accessibility Services to submit documentation, and have my need for accommodation reviewed. If I

become unable to meet the Technical Standards with or without accommodation, I cannot continue enrollment in the Athletic Training Program.

Signature of Student

Date

Student Name (Printed)

Requesting Accommodations:

I certify that I have read and understand the Athletic Training Technical Standards. I am hereby requesting accommodations to meet the required Technical Standards. I am aware that through my need for accommodation, I must contact Accessibility Services, located in office 209 of Mansion East, to submit documentation and have my need for accommodation reviewed. To have requests for accommodations considered, I understand I will need to work with the Athletic Training Program Director and Accessibility Services to determine potentially reasonable and appropriate accommodation options. If I am unable to meet the Technical Standards with or without accommodations, I cannot continue enrollment in the Athletic Training Program.

Signature of Student

Date

Student Name (Printed)



MASTER OF SCIENCE IN ATHLETIC TRAINING STATEMENT OF PROFESSIONALISM

Professional behavior is a series of actions deemed acceptable in the workplace. These methods of interaction are dictated by concepts like courtesy, civility and good taste. Commitment to these values are paramount to athletic training practice. Today's practice environment is in an era where quality services are perceived as a variable, dependent in part, upon the individual athlete trainer's responsible and accountable actions. As athletic training educators, faculty members are committed to the values of responsibility and accountability, we uphold this statement of professionalism and believe it is our responsibility to instill and require these same values of Spalding University MSAT students. Future clients, the athletic training profession, and the organizations within which you will work warrant high standards of accountability.

Many behaviors reflect responsible and accountable athletic training practice. Commitment to the safety, wellbeing, and health of the clients and families receiving our services is a fundamental requirement. Adhering to the professions ethical standards as outlined in the NATA's Code of Ethics (https://www.nata.org/sites/default/files/code_of_ethics.pdf) is also required. Accountable actions that have significant ramifications include: adequate preparation; sensitivity to the client and the client's family privacy; concern for the client's best interests; and consultation with fellow professionals, and most importantly integrity and honesty in all of one's actions.

Additionally, athletic trainers must have a genuine commitment to themselves as professional practitioners. This commitment is lived out, in part, through adherence to the philosophy that learning is a lifelong process and currency of knowledge is crucial. Personal appearance and behavior are also hallmarks of a professional. The manner in which one conducts oneself is a measure of the individual's standards and self-concept. This concern for

self provides an added dimension of credibility that assists the client and family in developing a trusting, restorative relationship with the athletic trainer.

It is important that the professional athletic trainer has a commitment to his/her employer. Therefore, it behooves the professional practitioner to be familiar with the philosophy, purpose, and goals of an organization prior to making a commitment to that organization. Punctuality, dependability, and accountability are part of meeting this commitment. Organizations that allow MSAT students to gain knowledge, skills, and competence in their facilities also deserve this same level of accountability. Students are expected to be punctual, dependable, and accountable while in these organizations. This includes following all standards set forth concerning client/patient confidentiality and required documentation of criminal background checks and reporting of immunizations and certifications.

You are studying in an educational program that prepares you as a professional practitioner. The MSAT program expects from you the same responsible and accountable behaviors required when you graduate and take employment in various service agencies. Additionally, you are responsible, as a member of the Spalding University Community, to uphold the mission and objectives of the University, academic policies of the university, as well as the mission, philosophy, objectives, and policies of the MSAT Program.

I, _____ have read, and agree to uphold the Master of Athletic Training Program Statement of Professionalism.

Signature

Date