SPALDING UNIVERSITY
COLLEGE OF EDUCATION

Cooperating Teacher Rating of Student Teachers

Cooperating teachers were surveyed in Fall 2024 to indicate the effectiveness of the EPP in preparing student teachers. The results of the survey are displayed in Table 1.

Item	Rating
How effective was the EPP in preparing the student teacher to adapt instruction to meet the needs of students based on their diverse backgrounds?	Effective
How effective was the EPP in preparing the student teacher to recognize learners' strengths and interests in planning instruction?	Effective
How effective was the EPP in preparing the student teacher to understand learner growth and development?	Somewhat effective
How effective was the EPP in preparing the student teacher to respond to the diverse needs of individual students?	Effective
How effective was the EPP in preparing the student teacher to access resources, supports, and specialized assistance to meet learner differences?	Effective
How effective was the EPP in preparing the student teacher to foster an inclusive learning environment that enables each learner to meet high standards?	Effective
How effective was the EPP in preparing the student teacher to use technology tools that enhance instruction?	Somewhat effective
How effective was the EPP in preparing the student teacher to create a positive learning environment to support student learning?	Effective
How effective was the EPP in preparing the student teacher to create meaningful learning experiences within the content area?	Effective
How effective was the EPP in preparing the student teacher to deliver instruction aligned to Kentucky Academic standards?	Effective
How effective was the EPP in preparing the student teacher to apply content knowledge to specific learning goals?	Effective
How effective was the EPP in preparing the student teacher to collaborate in seeking solutions to problems?	Effective
How effective was the EPP in preparing the student teacher to make connections between concepts and differing perspectives to engage learners?	Somewhat effective
How effective was the EPP in preparing the student teacher to use multiple methods of assessment to design instruction that engages learners in their own growth?	Effective
How effective was the EPP in preparing the student teacher to use or analyze assessment data to improve student learning?	Effective
How effective was the EPP in preparing the student teacher to implement technology (apps, software, programs, etc.) to guide their decision making?	Effective
How effective was the EPP in preparing the student teacher to plan instruction that maximizes engagement for all learners?	Effective

How effective was the EPP in preparing the student teacher to design instruction that meets rigorous learning goals?	Effective
How effective was the EPP in preparing the student teacher to plan instruction using collaboration to meet individual student learning needs (may include collaborating with colleagues, families, specialists, etc.)?	Effective
How effective was the EPP in preparing the student teacher to develop an understanding of content areas, making connections and applying content knowledge in meaningful ways?	Effective
How effective was the EPP in preparing the student teacher to make learning accessible to all learners by using a variety of instructional strategies?	Effective
How effective was the EPP in preparing the How effective was the EPP in preparing the student teacher to use interactive technologies to enhance learning?	Effective
How effective was the EPP in preparing the student teacher to understand the laws related to learner rights and teacher ethical responsibilities?	Effective
How effective was the EPP in preparing the student teacher to evaluate his or her own practices and the effects of choices or actions on others?	Effective
How effective was the EPP in preparing the student teacher to seek appropriate leadership roles in building collaborative learning communities that engage learners, families, and colleagues?	Effective
How effective was the EPP in preparing the student teacher to collaborate with parents, colleagues, or other school professionals to support student learning?	Somewhat effective
How effective was the EPP in preparing the student teacher to work with other school professionals to plan and jointly facilitate learning on how to meet the needs of diverse learners?	Effective

An analysis of the results revealed that Cooperating Teachers rated the EPP lower than Effective on four items:

- How effective was the EPP in preparing the student teacher to understand learner growth and development?
- How effective was the EPP in preparing the student teacher to use technology tools that enhance instruction?
- How effective was the EPP in preparing the student teacher to make connections between concepts and differing perspectives to engage learners?
- How effective was the EPP in preparing the student teacher to collaborate with parents, colleagues, or other school professionals to support student learning?

These items are being discussed by faculty in terms of opportunities to strengthen curriculum.