

Impact Kentucky Education Workforce Survey

To assess completer effectiveness in applying professional knowledge, skills, and dispositions, we examine the results of a statewide survey: the Kentucky Impact Survey at district and school levels. The Kentucky Impact Survey is administered every other year, which presents difficulty in comparing data across cycles. Administration of the Impact Kentucky survey took place November 1 - December 15, 2025. This dataset includes hired program completers from the multiple years, specifically in the 0-4 year category. Across the three relevant items, Teacher Efficacy, Use of Assessment Data in Instruction, and Classroom Management, the majority of responses were favorable, though beginning teachers had lower percentages of favorable responses compared to other groups. It is also worth noting that Alternatively prepared educators had a lower percentage of favorable responses than did Traditionally prepared educators.

Teacher Efficacy



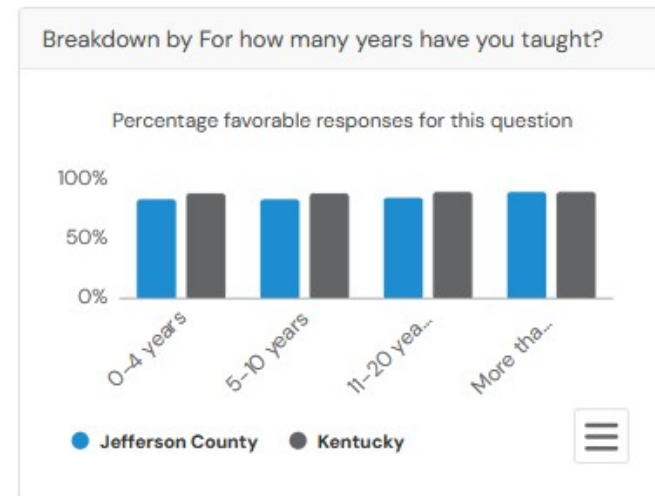
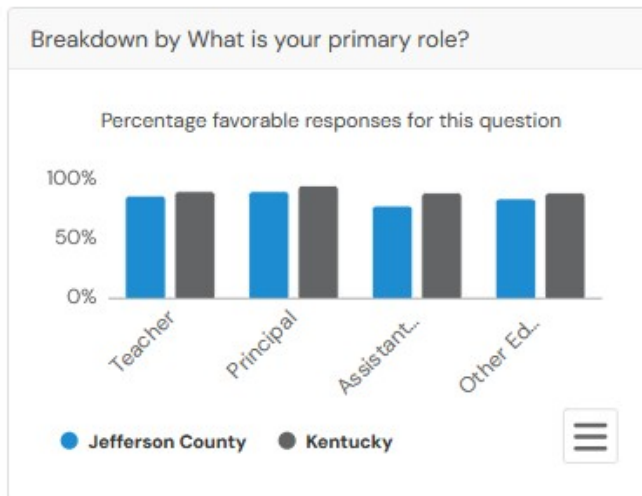
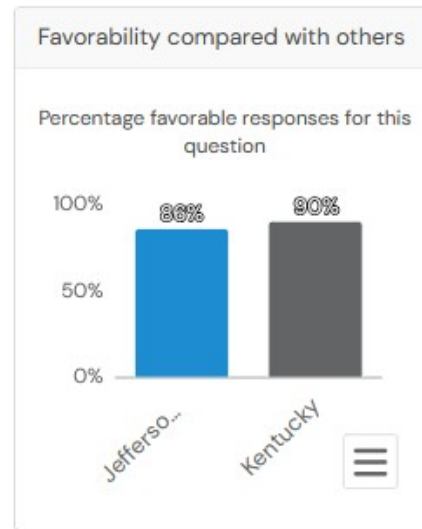
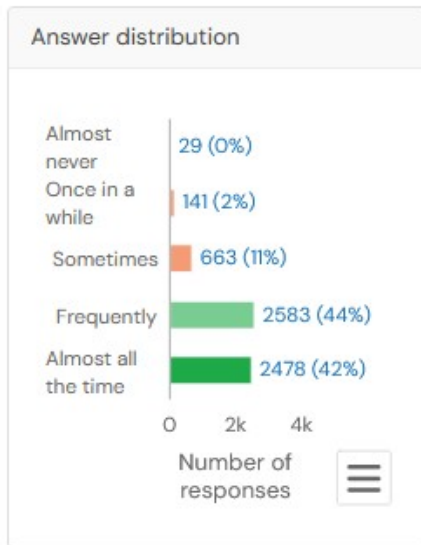
Use of Assessment Data in Instruction

QUESTION

✓ How often do teachers use assessment data to inform their instruction?

86% ⁱ
responded favorably

▲ 1
from 2023-24 Impact KY Survey



Classroom Management

QUESTION

✓ How effective do you think you are at managing disruptive classes?

75%
 responded favorably

4
 from 2023-24 Impact KY Survey

