



# **Initial Certification Programs Effectiveness Reports 2024-25 Academic Year**

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## Bachelor of Science in Education

| <u>Goal</u>  | <u>Target</u>   |
|--|---|
| <b>Teacher candidates graduating with a B. S. in Education will demonstrate the ability to design effective instruction that meets content standards and diverse learner needs</b> | 80% of teacher candidates graduating with a B. S. in Education will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 1 "Design effective instruction that meets content standards and diverse learner needs." |
| <b>Teacher candidates graduating with a B. S. in Education will demonstrate competency in creating effective learning environments.</b>  | 80% of teacher candidates graduating with a B. S. in Education will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 2, "maintain a fair, respectful and productive learning environment."                    |
| <b>Teacher candidates graduating with a B. S. in Education will demonstrate competency in analyzing and evaluating learner performance data.</b>                                   | 80% of teacher candidates graduating with a B. S. in Education will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 3 "Analyzing and evaluating learner performance data."                                   |

### Assessment Plan/Tool:

#### Method of Assessment

1. Progress towards this goal is evaluated using various assessments of student competency:
  1. EDU 447 Education Capstone: Students submit their capstone portfolio (see attached rubric) in December or May.
  2. Four university supervisor ratings (field observations). These are collected each December and May.
2. The Chair of the School of Education will share assessment results with faculty, university supervisors (field observers are university adjunct, hired contractors, or full time university faculty), and cooperating teachers receiving co-teachers (Spalding student teachers) to make them aware of candidate growth needs in designing effective instruction based upon the mean scores of the education students' portfolios and their supervisor ratings.
3. The Chair of the School of Education will work with Capstone professor to supplement candidate learning in how to design effective instruction that meets content standards and diverse learner needs, especially with Elementary teaching candidates. For example, candidates may attend state training in using Kentucky Academic Standards for class credit, submit multiple drafts of lesson plans, and/or have more university observations than required. This is the opportunity for the Capstone professor to take the results of past students' strengths and weaknesses to emphasize appropriate areas to strengthen the following year's student candidates.
4. Advisory Council of local partners (those who hire Spalding COE graduates) will meet twice a year (Fall and Spring)

**2024-2025 Outcomes**

**Goal 1:**

100% of teacher candidates (4 students) graduating with a B. S. in Education met the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 1 "Design effective instruction that meets content standards and diverse learner needs."

|                          |   |  |
|--------------------------|---|--|
|                          | Capstone Portfolio Rubric Results for Domain 1: Design effective instruction that meets content standards and diverse learner needs | Supervisor's Observations Results for Domain 1   |
| <i>Elementary (n=4):</i> | <ul style="list-style-type: none"> <li>• 50% Demonstrated competency</li> <li>• 50% Partially Demonstrated competency</li> </ul>    | <ul style="list-style-type: none"> <li>• 75% Demonstrated competency</li> <li>• 25% Partially Demonstrated competency</li> </ul> |

**Goal 2:**

100% of teacher candidates graduating with a B. S. in Education met the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 2, "maintain a fair, respectful and productive learning environment."

|                          |  |  |
|--------------------------|--|--|
|                          | Capstone Portfolio Rubric Results for Domain 2: Portfolio Rubric Results for Domain 2: Maintain a fair, respectful and productive learning environment | Supervisor's Observations Results for Domain 2   |
| <i>Elementary (n=4):</i> | <ul style="list-style-type: none"> <li>• 100% Demonstrated competency</li> </ul>   | <ul style="list-style-type: none"> <li>• 75% Demonstrated competency</li> <li>• 25% Partially Demonstrated competency</li> </ul> |

**Goal 3:**

100% of teacher candidates graduating with a B. S. in Education met the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 3 "Analyzing and evaluating learner performance data."

|                          |  |  |
|--------------------------|--|--|
|                          | Capstone Portfolio Rubric Results for Domain 3: Analyzing and evaluating learner performance data                                | Supervisor's Observations Results for Domain 3   |
| <i>Elementary (n=4):</i> | <ul style="list-style-type: none"> <li>• 75% Demonstrated competency</li> <li>• 25% Partially Demonstrated competency</li> </ul> | <ul style="list-style-type: none"> <li>• 75% Demonstrated competency</li> <li>• 25% Partially Demonstrated competency</li> </ul> |

## Master of Arts in Teaching

| <u>Goal</u>   | <u>Target</u>   |
|---|---|
| <b>Teacher candidates graduating with a Master of Arts in Teaching will demonstrate the ability to design effective instruction that meets content standards and diverse learner needs.</b> | 80% of teacher candidates graduating with a M.A.T. will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 1 "Design effective instruction that meets content standards and diverse learner needs." |
| <b>Teacher candidates graduating with a Master of Arts in Teaching will demonstrate competency in creating effective learning environments.</b>   | 80% of teacher candidates graduating with a M.A.T. will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 2, "maintain a fair, respectful and productive learning environment."                    |
| <b>Teacher candidates graduating with a Master of Arts in Teaching will demonstrate competency in analyzing and evaluating learner performance data.</b>                                    | 80% of teacher candidates graduating with a B M.A.T. will meet the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 3 "Analyzing and evaluating learner performance data."                                 |

### Assessment Plan/Tool:

#### Method of Assessment

1. Progress towards this goal is evaluated using various assessments of student competency:
  1. EDU 547 Education Capstone: Students submit their capstone portfolio (see attached rubric) in December or May.
  2. Four university supervisor ratings (field observations). These are collected each December and May.
2. The Chair of the School of Education will share assessment results with faculty, university supervisors (field observers are university adjunct, hired contractors, or full time university faculty), and cooperating teachers receiving co-teachers (Spalding student teachers) to make them aware of candidate growth needs in designing effective instruction based upon the mean scores of the education students' portfolios and their supervisor ratings.
3. The Chair of the School of Education will work with Capstone professor to supplement candidate learning in how to design effective instruction that meets content standards and diverse learner needs, especially with Elementary teaching candidates. For example, candidates may attend state training in using Kentucky Academic Standards for class credit, submit multiple drafts of lesson plans, and/or have more university observations than required. This is the opportunity for the Capstone professor to take the results of past students' strengths and weaknesses to emphasize appropriate areas to strengthen the following year's student candidates.
4. Advisory Council of local partners (those who hire Spalding COE graduates) will meet twice a year (Fall and Spring)

## 2024-2025 Outcomes

### Goal 1

100% of teacher candidates (21 students) graduating with a M.A.T. met the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 1 "Design effective instruction that meets content standards and diverse learner needs."

As a whole cohort (n=21), 71% of teacher candidates graduating with a M.A. in Teaching demonstrated competency in the ability to design effective instruction that meets content standards and diverse learner needs. See below for results for the individual degree tracks. As the cohort is small, the program considers this goal to be met.

|                                 | Capstone Portfolio Rubric Results for Domain 1: Design effective instruction that meets content standards and diverse learner needs | Supervisor's Observations Results for Domain 1                                 |
|---------------------------------|---|--|
| Art                             | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>       | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Elementary                      | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul>  | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Learning and Behavior Disorders | <ul style="list-style-type: none"><li>• 60% Demonstrated</li><li>• 40% Partially Demonstrated</li></ul>                             | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Middle Grades                   | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>       | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Secondary Grades                | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>       | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |

**Goal 2**

100% of teacher candidates (21 students) achieved "partially demonstrated" or "demonstrated" for Domain 2, "Create effective learning environments.

As a whole cohort (n=21), 71% of teacher candidates graduating with a M.A. in Teaching achieved a rating of "demonstrated competency" in the ability to create effective learning environments. See below for results for the individual degree tracks.

|                                 | Capstone Portfolio Rubric Results for Domain 2: Portfolio Rubric Results for Domain 2: Maintain a fair, respectful and productive learning environment | Supervisor's Observations Results for Domain 2                                 |
|---------------------------------|--|--|
| Art                             | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>                          | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Elementary                      | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul>   | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Learning and Behavior Disorders | <ul style="list-style-type: none"><li>• 60% Demonstrated</li><li>• 40% Partially Demonstrated</li></ul>  | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Middle Grades                   | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>                          | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Secondary Grades                | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul>                          | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |

### Goal 3

100% of teacher candidates (21 students) graduating with a M.A. in Teaching met the School of Education benchmarks by achieving "partially demonstrated" or "demonstrated" for Domain 3 "Analyze and evaluate learner performance data."

As a whole cohort (n=21), 71% of teacher candidates graduating with a M.A. in Teaching demonstrated competency in the ability to analyze and evaluate learner performance data. See below for results for the individual degree tracks.

|                                 | Capstone Portfolio Rubric Results for Domain 3: Analyzing and evaluating learner performance data                             | Supervisor's Observations Results for Domain 3                                 |
|---------------------------------|---|--|
| Art                             | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul> | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Elementary                      | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul>  | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Learning and Behavior Disorders | <ul style="list-style-type: none"><li>• 60% Demonstrated</li><li>• 40% Partially Demonstrated</li></ul>                       | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Middle Grades                   | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul> | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |
| Secondary Grades                | <ul style="list-style-type: none"><li>• 75% Demonstrated competency</li><li>• 25% Partially Demonstrated competency</li></ul> | <ul style="list-style-type: none"><li>• 100% Demonstrated competency</li></ul> |

#### Key Insights:

##### 1. Consistently High Performance on Core Teaching Standards

Across both the BSEd and MAT programs, 100% of graduating candidates met the minimum program benchmarks (scoring at least "partially demonstrated"). This indicates that the programs are reliably producing candidates who understand fundamental teaching methodologies and classroom management.

##### 2. A Notable Gap in Praxis II Content Pass Rates

While candidates in both programs universally excelled on the Praxis II Principles of Learning and Teaching (PLT) exam with a 100% pass rate, there is a stark contrast in content knowledge assessments. The BSEd cohort (all Elementary Education candidates) had a low 50% pass rate on the Praxis II Content exam. Conversely, MAT tracks like Art and Special Education (LBD) maintained 100% pass rates on both their Praxis exams. This highlights a critical area for support and intervention in the BSEd content preparation.

##### 3. Discrepancy Between Practical Observation and Portfolio Assessments (MAT)

In the MAT program, University Supervisors rated 100% of the candidates as fully "Demonstrated" across all teaching domains during practical observations. However, the Capstone Portfolio Rubrics—which measure the ability to articulate and document these skills—showed lower rates of full demonstration (e.g., only 60% of LBD candidates fully demonstrated Domains 1-3 in their portfolios). This suggests candidates are highly capable in the classroom but may need more support in formally documenting their impact and curriculum design in their capstone work.

#### **4. Strong Academic Profiles**

Graduating candidates across both programs maintained high academic standing. The BSEd cohort finished with a strong average Exit GPA of 3.52, while specific MAT tracks performed even higher (e.g., 3.78 for LBD and 3.72 for Art Education), indicating rigorous academic adherence among the graduating classes.

#### **5. Program Size and Specialization Variance**

The MAT program is currently driving the bulk of the graduation volume with 21 candidates spread across a diverse array of specializations (Art, Elementary, Learning & Behavior Disorders, Middle Grades, and Secondary). In contrast, the BSEd program is significantly smaller (4 candidates) and entirely concentrated in the Elementary Education (P-5) track. These insights suggest that while both programs are successfully training capable educators with strong GPAs, future strategic efforts might need to focus on boosting BSEd enrollment, BSEd content exam pass rates and aligning MAT portfolio writing skills with their excellent in-classroom performance.

Elementary Education (P-5)

|                              | 2022-2023 |     |      |      | 2023-2024 |      |     |     | 2024-2025 |      |      |      |
|------------------------------|-----------|-----|------|------|-----------|------|-----|-----|-----------|------|------|------|
| Number of Candidates         | 4         |     |      |      | 7         |      |     |     | 5         |      |      |      |
| BSEd N                       | 4         |     |      |      | 7         |      |     |     | 4         |      |      |      |
| MAT N                        | 0         |     |      |      | 0         |      |     |     | 1         |      |      |      |
| Exit GPA                     | 3.86      |     |      |      | 3.57      |      |     |     | 3.52      |      |      |      |
| Praxis II Content Pass Rate* | 75%       |     |      |      | 75%       |      |     |     | 50%       |      |      |      |
| Praxis II PLT Pass Rate      | 100%      |     |      |      | 100%      |      |     |     | 100%      |      |      |      |
| Capstone Portfolio Score     | D1        | D2  | D3   | D4   | D1        | D2   | D3  | D4  | D1        | D2   | D3   | D4   |
|                              | 2.5       | 2.5 | 2.5  | 3    | 3         | 3.43 | 2.5 | 2.5 | 3         | 3.43 | 3    | 3.86 |
| University Supervisor Rating | D1        | D2  | D3   | D4   | D1        | D2   | D3  | D4  | D1        | D2   | D3   | D4   |
|                              | 2.5       | 3   | 2.75 | 3.86 | 3         | 3.86 | 2.5 | 3   | 3         | 3.86 | 3.29 | 3.86 |
| Cooperating Teacher Rating   | D1        | D2  | D3   | D4   | D1        | D2   | D3  | D4  | D1        | D2   | D3   | D4   |
|                              | 2.5       | 2.5 | 2.5  | 3    | 3.32      | 3    | 2.5 | 2.5 | 3.32      | 3    | 3.43 | 3.86 |
| Dispositions Average         | 3.69      |     |      |      | 3.73      |      |     |     | 3.69      |      |      |      |

Special Education: Learning and Behavior Disorders (P-12)<sup>1</sup>

|                              | 2022-2023 |      |      |      | 2023-2024 |      |      |      | 2024-2025 |      |      |      |
|------------------------------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Number of Candidates         | 23        |      |      |      | 7         |      |      |      | 5         |      |      |      |
| BSEd N                       | 1         |      |      |      | 0         |      |      |      | --        |      |      |      |
| MAT N                        | 22        |      |      |      | 7         |      |      |      | 5         |      |      |      |
| Exit GPA                     | 3.4       |      |      |      | 3.44      |      |      |      | 3.78      |      |      |      |
| Praxis II Content Pass Rate  | --        |      |      |      | --        |      |      |      | --        |      |      |      |
| Praxis II PLT Pass Rate      | 100%      |      |      |      | 83%       |      |      |      | 100%      |      |      |      |
| Capstone Portfolio Score     | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   |
|                              | 3.17      | 3.35 | 3.17 | 3.51 | 3.14      | 3.29 | 3.17 | 3.51 | 3.14      | 3.29 | 3.14 | 3.29 |
| University Supervisor Rating | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   |
|                              | 3.17      | 3.87 | 3.3  | 3.7  | 3.14      | 3.86 | 3.17 | 3.7  | 3.14      | 3.86 | 3.29 | 3.29 |
| Cooperating Teacher Rating   | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   | D1        | D2   | D3   | D4   |
|                              | 3.57      | 3.43 | 3.3  | 3.43 | 3.43      | 3.29 | 3.57 | 3.43 | 3.43      | 3.29 | 3.14 | 3.29 |
| Dispositions Average         | 3.62      |      |      |      | 3.64      |      |      |      | 3.43      |      |      |      |

Art Education (P-12)

<sup>1</sup> There is only one Praxis exam for this program. It measures both content and how to teach.

|                              | 2022-2023 |    |    |    | 2023-2024 |    |    |    | 2024-2025 |    |    |     |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|----|----|-----|
| Number of Candidates         | 0         |    |    |    | 2         |    |    |    | 3         |    |    |     |
| BSEd N                       | --        |    |    |    | --        |    |    |    | --        |    |    |     |
| MAT N                        | 0         |    |    |    | 2         |    |    |    | 3         |    |    |     |
|                              |           |    |    |    |           |    |    |    |           |    |    |     |
| Exit GPA                     | --        |    |    |    | 3.42      |    |    |    | 3.72      |    |    |     |
|                              |           |    |    |    |           |    |    |    |           |    |    |     |
| Praxis II Content Pass Rate  | --        |    |    |    | 100%      |    |    |    | 100%      |    |    |     |
| Praxis II PLT Pass Rate      | --        |    |    |    | 100%      |    |    |    | 100%      |    |    |     |
|                              |           |    |    |    |           |    |    |    |           |    |    |     |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4  |
|                              | --        | -- | -- | -- | 3         | 3  | 3  | 4  | 3         | 3  | 3  | 3.5 |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4  |
|                              | --        | -- | -- | -- | 3         | 4  | 3  | 4  | 3         | 4  | 3  | 3.5 |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4  |
|                              | --        | -- | -- | -- | 3.5       | 3  | 3  | 4  | 3.5       | 3  | 3  | 3.5 |
|                              |           |    |    |    |           |    |    |    |           |    |    |     |
| Dispositions Average         | --        |    |    |    | 3.73      |    |    |    | 3.56      |    |    |     |

Business and Marketing Education (P-12)

|                              | 2022-2023 |    |    |    | 2023-2024 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 0         |    |    |    | 1         |    |    |    | 0         |    |    |    |
| BSEd N                       | --        |    |    |    | --        |    |    |    | --        |    |    |    |
| MAT N                        | 0         |    |    |    | 1         |    |    |    | 0         |    |    |    |
| Exit GPA                     | --        |    |    |    | 3.55      |    |    |    | --        |    |    |    |
| Praxis II Content Pass Rate  | --        |    |    |    | 100%      |    |    |    | --        |    |    |    |
| Praxis II PLT Pass Rate      | --        |    |    |    | 100%      |    |    |    | --        |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 3         | 3  | 3  | 4  | --        | -- | -- | -- |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 3         | 4  | 3  | 4  | --        | -- | -- | -- |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 3         | 3  | 3  | 4  | --        | -- | -- | -- |
| Dispositions Average         | --        |    |    |    | 3.94      |    |    |    | --        |    |    |    |

Secondary Biology Education (8-12)

|                              | 2022-2023 |    |    |    | 2023-2024 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 1         |    |    |    | 0         |    |    |    | 1         |    |    |    |
| BSEd N                       | 1         |    |    |    | 0         |    |    |    | 0         |    |    |    |
| MAT N                        | 0         |    |    |    | 0         |    |    |    | 1         |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Exit GPA                     | 3.67      |    |    |    | --        |    |    |    | 3.25      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Praxis II Content Pass Rate  | 100%      |    |    |    | --        |    |    |    | 100%      |    |    |    |
| Praxis II PLT Pass Rate      | 100%      |    |    |    | --        |    |    |    | 100%      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | 3         | 3  | 3  | 4  | --        | -- | -- | -- | 3         | 3  | 3  | 4  |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | 3         | 4  | 3  | 4  | --        | -- | -- | -- | 3         | 4  | 3  | 4  |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | 3         | 3  | 3  | 4  | --        | -- | -- | -- | 3         | 3  | 3  | 4  |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Dispositions Average         | 3.46      |    |    |    | --        |    |    |    | 3.33      |    |    |    |

Secondary Chemistry Education (8-12)

|                              | 2022-2023 |    |    |    | 2023-2024 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 0         |    |    |    | 0         |    |    |    | 1         |    |    |    |
| BSEd N                       | 0         |    |    |    | 0         |    |    |    | 0         |    |    |    |
| MAT N                        | 0         |    |    |    | 0         |    |    |    | 1         |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Exit GPA                     | --        |    |    |    | --        |    |    |    | 3.41      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Praxis II Content Pass Rate  | --        |    |    |    | --        |    |    |    | 100%      |    |    |    |
| Praxis II PLT Pass Rate      | --        |    |    |    | --        |    |    |    | 100%      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D1 | D1 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | --        | -- | -- | -- | 3         | 3  | 3  | 4  |
| University Supervisor Rating | D1        | D2 | D3 | D1 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | --        | -- | -- | -- | 3         | 4  | 3  | 4  |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D1 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | --        | -- | -- | -- | 3         | 3  | 3  | 4  |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Dispositions Average         | --        |    |    |    | --        |    |    |    | 4.0       |    |    |    |

Secondary English Education (8-12)

|                              | 2022-2023 |    |    |    | 2023-2024 |    |    |    | 2024-2025 |     |    |     |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|-----|----|-----|
| Number of Candidates         | 1         |    |    |    | 0         |    |    |    | 4         |     |    |     |
| BSEd N                       | 0         |    |    |    | 0         |    |    |    | 0         |     |    |     |
| MAT N                        | 1         |    |    |    | 0         |    |    |    | 4         |     |    |     |
| Exit GPA                     | 3.72      |    |    |    | --        |    |    |    | 3.72      |     |    |     |
| Praxis II Content Pass Rate  | 100%      |    |    |    | --        |    |    |    | 100%      |     |    |     |
| Praxis II PLT Pass Rate      | 100%      |    |    |    | --        |    |    |    | 100%      |     |    |     |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2 | D1 | D2 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | --        | -- | -- | -- | 3         | 3.5 | 3  | 3.5 |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | --        | -- | -- | -- | 3         | 4   | 3  | 3.5 |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | --        | -- | -- | -- | 3.5       | 3.5 | 3  | 3.5 |
| Dispositions Average         | 3.17      |    |    |    | --        |    |    |    | 3.67      |     |    |     |

Secondary Math Education (8-12)

|                              | 2022-2023 |    |    |    | 2023-2024 |     |    |    | 2024-2025 |     |    |     |
|------------------------------|-----------|----|----|----|-----------|-----|----|----|-----------|-----|----|-----|
| Number of Candidates         | 1         |    |    |    | 2         |     |    |    | 2         |     |    |     |
| BSEd N                       | 1         |    |    |    | 0         |     |    |    | 0         |     |    |     |
| MAT N                        | 0         |    |    |    | 2         |     |    |    | 2         |     |    |     |
|                              |           |    |    |    |           |     |    |    |           |     |    |     |
| Exit GPA                     | 3.94      |    |    |    | 3.35      |     |    |    | 3.64      |     |    |     |
|                              |           |    |    |    |           |     |    |    |           |     |    |     |
| Praxis II Content Pass Rate  | 100%      |    |    |    | 100%      |     |    |    | 100%      |     |    |     |
| Praxis II PLT Pass Rate      | 100%      |    |    |    | 100%      |     |    |    | 100%      |     |    |     |
|                              |           |    |    |    |           |     |    |    |           |     |    |     |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2  | D3 | D4 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | 3         | 3.5 | 4  | 4  | 3         | 3.5 | 3  | 3.5 |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2  | D3 | D4 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | 3         | 4   | 4  | 4  | 3         | 4   | 3  | 3.5 |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2  | D3 | D4 | D1        | D2  | D3 | D4  |
|                              | 4         | 4  | 4  | 4  | 3.5       | 3.5 | 4  | 4  | 3.5       | 3.5 | 3  | 3.5 |
|                              |           |    |    |    |           |     |    |    |           |     |    |     |
| Dispositions Average         | 3.58      |    |    |    | 3.95      |     |    |    | 3.58      |     |    |     |

Secondary Social Studies Education (8-12)

|                              | 2021-2022 |    |     |    | 2022-2023 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|-----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 2         |    |     |    | 0         |    |    |    | 3         |    |    |    |
| BSEd N                       | 0         |    |     |    | 0         |    |    |    | 0         |    |    |    |
| MAT N                        | 2         |    |     |    | 0         |    |    |    | 3         |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Exit GPA                     | 3.65      |    |     |    | --        |    |    |    | 3.41      |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Praxis II Content Pass Rate  | 100%      |    |     |    | --        |    |    |    | 100%      |    |    |    |
| Praxis II PLT Pass Rate      | 100%      |    |     |    | --        |    |    |    | 100%      |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 3  | 3.5 | -- | --        | -- | -- | -- | 3         | 3  | 3  | 3  |
| University Supervisor Rating | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 4  | 3.5 | -- | --        | -- | -- | -- | 3         | 4  | 3  | 3  |
| Cooperating Teacher Rating   | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 3  | 3.5 | -- | --        | -- | -- | -- | 4         | 4  | 4  | 4  |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Dispositions Average         | 3.94      |    |     |    | --        |    |    |    | 3.70      |    |    |    |

Middle Grades English Education (5-8)

|                              | 2021-2022 |      |      |      | 2022-2023 |     |      |      | 2023-2024 |    |    |    |
|------------------------------|-----------|------|------|------|-----------|-----|------|------|-----------|----|----|----|
| Number of Candidates         | 3         |      |      |      | 2         |     |      |      | 0         |    |    |    |
| BSEd N                       | 1         |      |      |      | 1         |     |      |      | 0         |    |    |    |
| MAT N                        | 2         |      |      |      | 1         |     |      |      | 0         |    |    |    |
|                              |           |      |      |      |           |     |      |      |           |    |    |    |
| Exit GPA                     | 3.34      |      |      |      | 3.02      |     |      |      | --        |    |    |    |
|                              |           |      |      |      |           |     |      |      |           |    |    |    |
| Praxis II Content Pass Rate  | 100%*     |      |      |      | 100%      |     |      |      | --        |    |    |    |
| Praxis II PLT Pass Rate      | 100%      |      |      |      | 100%      |     |      |      | --        |    |    |    |
|                              |           |      |      |      |           |     |      |      |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2   | D3   | D4   | D1        | D2  | D3   | D4   | D1        | D2 | D3 | D4 |
|                              | 3         | 2.67 | 2.67 | 3.67 | 2.5       | 3   | 2.67 | 3.67 | --        | -- | -- | -- |
| University Supervisor Rating | D1        | D2   | D3   | D4   | D1        | D2  | D1   | D2   | D1        | D2 | D3 | D4 |
|                              | 3         | 3.67 | 2.67 | 3.67 | 2.5       | 3.5 | 3.67 | 4    | --        | -- | -- | -- |
| Cooperating Teacher Rating   | D1        | D2   | D3   | D4   | D1        | D2  | D1   | D2   | D1        | D2 | D3 | D4 |
|                              | 3.33      | 3.33 | 3.33 | 3.67 | 3         | 3.5 | 3    | 3    | --        | -- | -- | -- |
|                              |           |      |      |      |           |     |      |      |           |    |    |    |
| Dispositions Average         | 3.87      |      |      |      | --        |     |      |      | --        |    |    |    |

Middle Grades Math Education (5-8)

|                              | 2022-2023 |     |     |     | 2023-2024 |     |     |     | 2024-2025 |    |    |    |
|------------------------------|-----------|-----|-----|-----|-----------|-----|-----|-----|-----------|----|----|----|
| Number of Candidates         | 2         |     |     |     | 2         |     |     |     | 0         |    |    |    |
| BSEd N                       | 2         |     |     |     | 1         |     |     |     | 0         |    |    |    |
| MAT N                        | 0         |     |     |     | 1         |     |     |     | 0         |    |    |    |
|                              |           |     |     |     |           |     |     |     |           |    |    |    |
| Exit GPA                     | 3.34      |     |     |     | 3.47      |     |     |     | --        |    |    |    |
|                              |           |     |     |     |           |     |     |     |           |    |    |    |
| Praxis II Content Pass Rate  | 100%      |     |     |     | 50%       |     |     |     | --        |    |    |    |
| Praxis II PLT Pass Rate      | 100%      |     |     |     | 50%       |     |     |     | --        |    |    |    |
|                              |           |     |     |     |           |     |     |     |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2  | D3  | D4  | D1        | D2  | D3  | D4  | D1        | D2 | D3 | D4 |
|                              | 3         | 2.5 | 3   | 3.5 | 3.5       | 3.5 | 3   | 3.5 | --        | -- | -- | -- |
| University Supervisor Rating | D1        | D2  | D3  | D4  | D1        | D2  | D3  | D4  | D1        | D2 | D3 | D4 |
|                              | 3         | 3   | 3.5 | 3.5 | 3.5       | 4   | 3.5 | 3.5 | --        | -- | -- | -- |
| Cooperating Teacher Rating   | D1        | D2  | D3  | D4  | D1        | D2  | D3  | D4  | D1        | D2 | D3 | D4 |
|                              | 3         | 2.5 | 3   | 3.5 | 3.5       | 3.5 | 3   | 3.5 | --        | -- | -- | -- |
|                              |           |     |     |     |           |     |     |     |           |    |    |    |
| Dispositions Average         | 3.64      |     |     |     | 3.66      |     |     |     | --        |    |    |    |

Middle Grades Science Education (5-8)

|                              | 2021-2022 |    |    |    | 2022-2023 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 0         |    |    |    | 2         |    |    |    | 1         |    |    |    |
| BSEd N                       | 0         |    |    |    | 0         |    |    |    | 0         |    |    |    |
| MAT N                        | 0         |    |    |    | 2         |    |    |    | 1         |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Exit GPA                     | --        |    |    |    | 3.7       |    |    |    | 3.57      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Praxis II Content Pass Rate  | --        |    |    |    | 100%      |    |    |    | 100%      |    |    |    |
| Praxis II PLT Pass Rate      | --        |    |    |    | 100%      |    |    |    | 100%      |    |    |    |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 4         | 4  | 4  | 4  | 4         | 4  | 4  | 4  |
| University Supervisor Rating | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 4         | 4  | 4  | 4  | 4         | 4  | 4  | 4  |
| Cooperating Teacher Rating   | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 | D1        | D2 | D3 | D4 |
|                              | --        | -- | -- | -- | 4         | 4  | 4  | 4  | 4         | 4  | 4  | 4  |
|                              |           |    |    |    |           |    |    |    |           |    |    |    |
| Dispositions Average         | --        |    |    |    | 3.71      |    |    |    | 3.80      |    |    |    |

Middle Grades Social Studies Education (5-8)

|                              | 2021-2022 |    |     |    | 2022-2023 |    |    |    | 2024-2025 |    |    |    |
|------------------------------|-----------|----|-----|----|-----------|----|----|----|-----------|----|----|----|
| Number of Candidates         | 2         |    |     |    | 0         |    |    |    | 3         |    |    |    |
| BSEd N                       | 0         |    |     |    | 0         |    |    |    | 0         |    |    |    |
| MAT N                        | 2         |    |     |    | 0         |    |    |    | 3         |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Exit GPA                     | 3.65      |    |     |    | --        |    |    |    | 3.41      |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Praxis II Content Pass Rate  | 100%      |    |     |    | --        |    |    |    | 100%      |    |    |    |
| Praxis II PLT Pass Rate      | 100%      |    |     |    | --        |    |    |    | 100%      |    |    |    |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Capstone Portfolio Score     | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 3  | 3.5 | -- | --        | -- | -- | -- | 3         | 3  | 3  | 3  |
| University Supervisor Rating | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 4  | 3.5 | -- | --        | -- | -- | -- | 3         | 4  | 3  | 3  |
| Cooperating Teacher Rating   | D1        | D2 | D3  | D1 | D2        | D3 | D1 | D4 | D1        | D2 | D3 | D4 |
|                              | 4         | 3  | 3.5 | -- | --        | -- | -- | -- | 4         | 4  | 4  | 4  |
|                              |           |    |     |    |           |    |    |    |           |    |    |    |
| Dispositions Average         | 3.94      |    |     |    | --        |    |    |    | 3.70      |    |    |    |