Council on Social Work Education

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Spalding University School of Social Work MSW Program

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
	Instrument 1: MSW Generalist Final Field	4 out of 5 points on each indicator	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Practicum Evaluation Form		78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 5: Engage in Policy Practice	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 7: Assess Individuals, Families,	Instrument 1: MSW Generalist Final Field	4 out of 5 points on each indicator	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Practicum Evaluation Form		78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	78%
	Instrument 2: SW 615 Target Universalism Policy Assignment Final Rubric	4 out of 5 points on each rubric item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25/25-08/15/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **N = (10)**	**Program Option 1 Outcomes:** Campus-Based **N = (10)**
Competency 1: Demonstrate Ethical and Professional Behavior	78%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	78%	86%	86%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	78%	93%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	78%	92%	92%
Competency 5: Engage in Policy Practice	78%	93%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	78%	91%	91%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	78%	97%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	78%	90%	90%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **N = (**10**)**	**Program Option 1 Outcomes:** Campus-Based **N = (**10)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	78%	89%	89%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Generalist Final Field Practicum Evaluation Form	4 out of 5 points on each indicator	80%
	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	
Competency 9: Evaluate Practice with	Instrument 1: MSW Advanced Generalist	4 out of 5 points on each indicator	80%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SW 634 Program Development Project	4 out of 5 points on each rubric item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/25/25 - 08/15/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **N = (17)**	**Program Option 1 Outcomes:** Advanced Generalist **N = (17)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92%	92%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	90%	90%
Competency 5: Engage in Policy Practice	80%	97%	97%
Competency 6 Engage with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	94%	94%
Competency 8: Intervene with Intervene with Individuals, Families, Groups, Organizations, and Communities (relevant system levels	80%	88%	88%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **N = (**17**)**	**Program Option 1 Outcomes:** Advanced Generalist **N = (**17)
are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	90%	90%